

Practice-Based Learning and Improvement Competency Tracking Sheet

Name _____ Clinical Topic _____

- 1. It was determined that this clinical topic is: in need of review or creation for *DynaMed*
 occurs at least monthly in the group practice
- 2. The clinical topic was requested from *DynaMed* and materials sent
- 3. Studies for critical appraisal have been selected, including at least one diagnostic study and at least one therapeutic study.
 References are: _____

- 4. Resident has satisfactorily completed critical appraisal of these references. Faculty have reviewed printouts and signature indicates competency in critical appraisal.

- 5. Resident has completed *DynaMed* clinical topic review. Faculty have reviewed resident's efforts, determined that faculty expectations were met, and signature indicates competency in integrating evidence for clinical guidance.

- 6. *DynaMed* review emailed to DynaMedEditor@ebSCOhost.com
- 7. Quality indicators selected that are: based on evidence for affecting health outcomes
 important to document during patient care activities
 practical to determine if care was done and/or documented

8. Chart review completed as follows:

Quality Indicator	# charts reviewed	# assessable	# met QI	# deficient
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

9. Action plan created which consists of: _____

Faculty signature indicates competency in completing practice-based quality improvement activities

10. Presentation provided to residents, faculty, and/or health care team. Faculty signature indicates competency in facilitating learning of other health care professionals.

Faculty can date and initial each item to track both process and competency achievement.